Improving Students Writing Recount Text Ability Through

improving students skills in writing recount by a, using clustering technique to improve students writing of, the use of picture series in teaching writing recount text, the use of diary writing to improve the students writing, improving students ability in writing recount text using, using outlining technique to improve the ability of the, improving students writing skill of recount text through, the improvement of students writing in recount text, improving students writing recount text ability through, improving students u27 recount text writing ability, improving students ability in writing recount text, skripsi pendidikan bahasa inggris kumpulan skripsi, the improvement of students writing in recount text, improving eighth years students ability in writing recount, using mind mapping to improve students ability in writing, improving students ability in composing recount text through, improving eighth years students ability in writing recount, genre based approach for writing recount text at mts, improving students achievement in writing recount text, the use of picture series to improve students ability in, improving writing recount text by using photographs a, improving students skill in writing recount text by using, improving students recount text writing ability through, the increasing of students ability in writing recount, improving students writing skills of recount text by, the effectiveness students ability in writing recount, improving students writing ability on recount text by, improving students ability in writing recount text, judul skripsi bahasa inggris writing, improving students ability in writing hortatory exposition, improving students ability in writing recount paragraphs, the effectiveness of using recount text to improve writing, improving students ability in writing recount text by, 4 developing students descriptive text writing skill, improving students ability in recount text writing, judul skripsi writing arlingsapri.blogspot.com, the implementation of transition action details strategy, improving students writing ability in recount text by, improving students ability in writing recount text, abstrak astuti puji improving students ability in, using story mapping technique to improve students ability, the use of picture series to improve students ability in, the use of comic strips to improve students skills in, the use of lightening the learning climate strategy to, improving students ability in writing recount, improving students recount text writing by using picture, improving the students ability in writing recount text by, edublogs a media to improve students writing skill in, improving the students recount text writing skill through, improving students writing ability in recount text
improving students skills in writing recount text by using manga strips a classroom action research study at the eight grade students of smpmuhammadiyah 1 gatak in the academic year 2010 2011 pdf 6 motivation in anne emerys campus melody a study of the main characters effort to achieve her goal pdf, recount text writing one of the techniques which can be applied in teaching recount text writing is t chart strategy the researcher chose t chart strategy as a technique to increase the students ability in writing recount text because t chart is the best way that makes sense to you your kids and your community the t chart strategy is very, through writing a recount text can improve vocabulary grammar creativity and man other benefits for learner because of that i want to more explain about improving student ability in writing recount text through picture series a definition of recount text recount is a text which retells events or experiences in the past, abstract full text abstract this study was aimed to improve the students ability in writing recount text through mind mapping strategy the subjects of the study was the 20 second graders of smpn 2 lumbang probolinggo, improving students ability in writing recount text through guided writing an experimental study of second grade students at smpn 7 banda aceh jehan maisarah 2014 exploring students difficulties in writing a recount text a study at smp negeri 6 banda aceh zulfurqan 2018 the use of picture media in developing students achievement, improving eighth years students ability in writing recount text using pictures series abstract the ability of the eight grade students of stp negeri 1 probolinggo in writing recount text was still unsatisfactory the students were unable to express their ideas in a good paragraph, it could be seen from the result of the preliminary study which showed that the ability of the eight grade students of mts darululumkarangpandan in writing paragraphs was still poor this research was aimed at improving the students ability in writing recount text through genre based approach gba at eighth grade of mts darul ulum, writing recount text so that the students can be more active enthusiastic and enjoyable during teaching learning process 2 for the students should practice their writing recount text in terms of developing and improving their writing recount text where as the writing recount text is very important for in writing achievement 3, research focused on the improving students writing ability especially in the form of recount text this was done for the reason that this kind of writing form was suggested in the syllabus used in smp that is ktsp usually in the writing class the teacher did not use a media to improve students writing ability yet the, the experiment method is to know the ability in writing recount text of the eleventh year students d statements of the problems based on the background of the study and the reason for choosing the topic the study tries to answer this problem 1 to what extent is the students ability in writing recount text taught without using photographs, project is about teaching writing recount text by using peer review technique to the eighth graders students of smp negeri 4 batang in the academic year of 2014 2015 the aim of this study is to find out how peer review technique can be implemented to improve students skill in writing recount text in order to achieve, abstract using guided questions technique in teaching recount text writing was effective to improve the achievement in writing a descriptive text based on the field note and observation check list table the writer got the information from the teacher as her collaborator about the real problems faced by the students in teaching process, writing is needed in school environment not only as tool for transferring the knowledge from teacher to the students and student with students but also as one of english skills that should be learned by students besides others skill like reading
writing skills and low interest toward writing, improving the students recount text writing skill through cooperative learning schools in Indonesia based on the preliminary observation there were problems found in the field such as students poor writing skill in recount text this study designed to improve students writing skills through edublogs of one senior high organizing the ideas in this research the writer used picture series to guide the students to organize ideas in recount text, it was hoped that with this strategy can improve the students ability in recount text writing especially in starting and SMP N 13 Semarang in the academic year of 2010 2011 it is an action research, improves the students writing recount text recount text by following the procedure of moodle application program a classroom action research on the eighth grade students of SMP N 13 Semarang in the academic year of 2010 2011, this study was aimed at investigating the effectiveness of electronic journaling implementation to improve students composition a classroom action research at the eighth grade of SMP N 13 Semarang in the academic year of 2010 2011, the study employed quasi experimental design by using three instruments namely pretest posttest and questionnaire, the effectiveness of peer reviewing in improving students narrative writing ability a quasi experimental study in one of junior high schools in Bandung a research paper the use of series of pictures in teaching recount text to improve students writing ability the use of process genre approach in teaching writing at vocational school, Wahyudiyati a a 2011 using mr bean videos to improve the ability of the eighth graders of MTsN Terate Pandian Sunanep in writing a recount text unpublished s2 thesis Malang State University of Malang Zenah N 2011 the use of video critic as a medium of teaching to improve students ability in writing hortatory exposition text S1, the fact that most of the students of Islamic junior high schools get many problems in writing becomes a well built reason for the researcher to conduct his study in the field of writing the research investigated the implementation of webbing technique to improve the students ability in writing recount paragraphs webbing is one of the brainstorming techniques in prewriting to lead the, improving the writing skill of the students key words the effectiveness of using recount text writing skill teaching writing students能力 in introduction English is one of the international languages it has very important role as a communication means for both oral and written, Huwaidah Mufrihah 2016 improving students ability in writing recount text by using contextual teaching and learning approach at the grade VIII d of SMP Muhammadiyah Margasari tegal in the academic year of 2015 2016 undergraduate S1 thesis UIN Walisongo, 4 developing students descriptive text writing skill through peer editing a classroom action research at class XI IPA 3 of SMA Negeri 4 Kota Serang conducted by Haryana Cerah 06230038 5 developing students recount text writing ability through dialogue journal writing a classroom action research at second grade of MAN Model 2 Serang, improving the students ability in recount text writing through jumbled sentences at the first grade of SMA Kartikatama Metro this script is submitted as compulsory fulfillment of the requirements for S1 degree of English Education study program at the faculty of teacher training and education university of Lampung, the effectiveness of peer reviewing in improving students narrative writing ability a quasi experimental study in one of junior high schools in Bandung a research paper the use of series of pictures in teaching recount text to improve students writing ability the use of process genre approach in teaching writing at vocational school, C. It fits for any composition such as narrative and recount some level of the students are given narrative and recount text at school tad chart strategy may help them in writing the compositions if they are able to apply the strategy as well as possible it is not impossible for them to improve their writing skill, improving students writing ability in recount text by using cooperative integrated reading and composition a classroom action research at the eighth grade of SMP N Hasanudin 6 Semarang in the academic year 2014 2015, this study was aimed at investigating the effectiveness of electronic journaling implementation to improve students writing ability especially in writing recount text and students responses toward the implementation of it the study employed quasi experimental design by using three instruments namely pretest posttest and questionnaire, Abstrak Astuti Puji 2011 improving students ability in writing recount text through picture sequences skripsi Department of English Education the Faculty of Tarbiyah and teachers training Syarif Hidayatullah State Islamic University Jakarta, using story mapping technique to improve students ability in writing recount text by Rizka Yunda Endang Komariah and Burhansyah 33 target for writing and planning arranging the thought to produce an understanding written text meanwhile the result of preliminary research conducted on May 21st 2016, the teacher only used handbook and students worksheet in this research the researcher used series of pictures to improve students writing ability especially in writing recount text in writing is one way to solve the problems in writing picture is categorized as one of aids in language teaching, Students writing skills of recount text after being taught by using comic strips based on the result of this study it could be concluded that the implementation of comic strips could improve students ability in writing recount text of the second grade students of SMP N Nurul Islam Tenggara in academic years 2015 2016, research was conducted to improve students ability in writing recount text by using lightening the learning climate strategy this research was aimed to find out the improvement of the students in writing recount text through lightening the learning climate strategy the subject of this research was on the eight grade, key words writing recount text writing moodle and action research this final project is entitled improving students ability in writing recount text by following the procedure of moodle application program a classroom action research on the eighth grade of SMP N 13 Semarang in the academic year of 2010 2011 it is an action research, improves the students writing recount text it was hoped that with this strategy can improve the students ability in recount text writing especially in starting and organizing the ideas in this research the writer used picture series to guide the students to organize ideas in recount text, I improving the students ability in writing recount text by using TWT think talk and write strategy a classroom action research at the eighth grade students of SMP 2 Bae Kudus in academic year 2014 2015, edublogs a media to improve students writing skill in recount text this study designed to improve students writing skills through edublogs of one senior high schools in Indonesia based on the preliminary observation there were problems found in the field such as students poor writing skills and low interest toward writing, improving the students recount text writing skill through cooperative learning
Method writing is one of four skills in English which skill should be given much attention in teaching language and teach it previously to the students in order that they are not let behind and can take a role in the modern society the use of diary to, i abstract improving students writing ability in recount text through indirect feedback at the first grade of SMA Negeri 5 Bandar Lampung by Syafira Riani writing was counted as difficult skill that should be mastered by the students
IMPROVING STUDENTS' SKILLS IN WRITING RECOUNT TEXT BY A
April 29th, 2019 - IMPROVING STUDENTS' SKILLS IN WRITING RECOUNT TEXT BY USING MANGA STRIPS A Classroom Action Research Study at the Eight Grade Students of SMPMuhammadiyah 1 Gatak in the Academic Year 2016 2017 THESIS Submitted as A Partial Requirements for the Undergraduate Degree in English Department

USING CLUSTERING TECHNIQUE TO IMPROVE STUDENTS' WRITING OF
April 26th, 2019 - Recount Text Clustering Technique SMPN 2 Tarumajaya The purpose of this research is to find out whether or not there is an improvement in learning recount text through clustering technique toward students' writing skill The method which was used in this research was Classroom Action Research It was conducted on March

THE USE OF PICTURE SERIES IN TEACHING WRITING RECOUNT TEXT
April 17th, 2019 - The respondents of the research are an English teacher and seven grade students of Mts Nurul Hidayah Batujajar The data were obtained from observation and interview The results of the study revealed that the teaching writing by using picture series can improve students' ability in writing recount text

THE USE OF DIARY WRITING TO IMPROVE THE STUDENTS WRITING
April 13th, 2019 - The Use of Diary Writing to Improve The Students' Writing Skills in Recount Text A Classroom Action Research of the Second Grade Students of MTsN Ngemplak Boyolali in the Academic Year of 2016 2017 A Graduating Paper English Education Departement of Teacher Training and Education Faculty State Institute For Islamic

IMPROVING STUDENTS’ ABILITY IN WRITING RECOUNT TEXT USING
April 13th, 2019 - The result of the research through using diary in writing recount text indicated that there was an increase in students’ motivated the students to improve their ability in writing recount text from 20 in the preliminary study to 86 7 in the second cycle

USING OUTLINING TECHNIQUE TO IMPROVE THE ABILITY OF THE
April 26th, 2019 - The result showed that the students’ ability in writing recount texts was improved In the end of Cycle 2 there were 25 out 30 students who obtained score gt 70 Hence the outlining technique is very helpful to improve the students’ ability in writing recount texts

IMPROVING STUDENTS’ WRITING SKILL OF RECOUNT TEXT THROUGH
April 26th, 2019 - showed that the students’ writing skill of Recount Text improved through Diary Writing The implications related to this research the lecturers are suggested to use Diary Writing to help students to be independent and creative writer and for the next researcher to use Diary Writing in others kinds of texts Keywords Diary Recount Text

THE IMPROVEMENT OF STUDENTS’ WRITING IN RECOUNT TEXT
April 24th, 2019 - the improvement of students’ writing in recount text through t chart strategy at the eleventh grade students of sman i sungguminasa Abstract The objective of the research was to find out the improvement of the students achievement in writing ability through T Chart strategy in term of content organization and language use

Improving Students Writing Recount Text Ability through
April 25th, 2019 - Improving Students Writing Recount Text Ability through Project Based Learning A Classroom Action Research in secondary junior high school at48 Junior High School Jakarta Skripsi Robiatul Adawiyah

Improving Students u27 Recount Text Writing Ability
December 13th, 2018 - Using guided questions technique in teaching recount text writing was effective to improve the achievement in writing a descriptive text Based on the field note and observation check list table the writer got the information from the teacher as her collaborator about the real problems faced by the students in teaching process

IMPROVING STUDENT'S ABILITY IN WRITING RECOUNT TEXT
April 18th, 2019 - And for student that is helping for improving their ability in writing recount text is one of the way for student in improve their ability and media of blogger also help the student in writing The material about Recount text not only found in book but such of material writer found in Internet especially in Google

Skripsi Pendidikan Bahasa Inggris Kumpulan Skripsi
April 28th, 2019 - 5 Improving Students? Ability In Writing News Item Text By Using Old And New Information An Experimental Research For The Tenth Grade Students Of SMA Negeri 1 Slawi In The Academic Year Of 2010 2011 PDF 6 Motivation In Anne Emery?s Campus Melody A Study Of The Main Character?s Effort To Achieve Her Goal PDF

THE IMPROVEMENT OF STUDENTS’ WRITING IN RECOUNT TEXT
Improving Eighth Years Students Ability in Writing Recount

April 18th, 2019 - Improving eighth years students ability in writing recount text through guided writing an experimental study of second grade students at SMPN 7 Banda Aceh. This research was aimed at improving the students’ ability in writing recount text through guided writing. The subjects of the study were 20 second graders of SMPN 7 Banda Aceh. The T Chart Strategy was used to improve the students’ ability in writing recount text. The results showed that the T Chart Strategy was effective in improving the students’ ability in writing recount text.

Using Mind Mapping to Improve Students’ Ability in Writing

April 26th, 2019 - Using mind mapping to improve students' ability in writing. This study was aimed to improve the students' ability in writing recount text through mind mapping strategy. The T Chart Strategy was used to improve the students' ability in writing recount text. The T Chart Strategy was effective in improving the students' ability in writing recount text.

Improving Students’ Ability in Composing Recount Text Through Genre Based Approach

April 21st, 2019 - Improving students’ ability in composing recount text through genre based approach. The study was conducted at the second grade students of SMPN 7 Banda Aceh. The T Chart Strategy was used to improve the students’ ability in writing recount text. The results showed that the T Chart Strategy was effective in improving the students’ ability in writing recount text.

THE USE OF PICTURE SERIES TO IMPROVE STUDENTS’ ABILITY IN WRITING RECOUNT TEXT

April 25th, 2019 - Research focused on the improving students’ ability in writing recount text. The T Chart Strategy was used to improve the students’ ability in writing recount text. The results showed that the T Chart Strategy was effective in improving the students’ ability in writing recount text.

Improving Students’ Writing Skills of Recount Text by Using Photographs

April 18th, 2019 - Improving students’ writing skills of recount text by using photographs. The T Chart Strategy was used to improve the students’ ability in writing recount text. The results showed that the T Chart Strategy was effective in improving the students’ ability in writing recount text.

The Increasing Of Students’ Ability In Writing Recount

April 19th, 2019 - Writing is needed in school environment not only as tool for transferring the knowledge from teacher to the students and student with students but also as one of English skills that should be learned by students besides others skill like reading speaking and listening.
target 70 00 and considered to be successful criteria in improving the writing Recount

The effectiveness Student’s Ability in Writing Recount
April 20th, 2019 - The title of this research is “The effectiveness of the student’s ability in Writing Recount Text through Guiding Questions Technique at the eighth year students of SMP Negeri 2 Paciran in the Academic Year of 2013 2014” shows that Guiding Questions Technique is the appropriate technique to overcome some problems stated above

Improving Students’ Writing Ability on Recount Text by
March 30th, 2019 - Improving Students’ Writing Ability on Recount Text by Using Scrambled Sentences Improving Students’ Writing Ability on Recount Text by Using Scrambled Sentences A Classroom Action Research at the Eighth Grade Students of MTs Negeri Surakarta 2 in the Academic Year of 2012 2013

IMPROVING STUDENTS ABILITY IN WRITING RECOUNT TEXT
April 16th, 2019 - This study is focused on improving students’ ability in writing recount text in the aspects of organization content grammar vocabulary and mechanics The instrument used to collect the data in this study was test The collected data are analyzed by using statistical formula as suggested by Arikunto 2006

Judul Skripsi Bahasa Inggris Writing
April 24th, 2019 - the effectiveness of peer reviewing in improving students’ narrative writing ability a quasi experimental study in one of junior high schools in bandung a research paper the use of series of pictures in teaching recount text to improve students’ writing ability the use of process genre approach in teaching writing at vocational school

Improving Students Ability in Writing Hortatory Exposition
April 26th, 2019 - Wahyudiyati A A 2011 Using Mr Bean Videos to Improve the Ability of the Eight Graders of MTsN Terate Pandian Sumenep in Writing a Recount Text Unpublished S2 Thesis Malang State University of Malang Zaenah N 2011 The Use of Video Critic as a Medium of Teaching to Improve Students’ Ability in Writing Hortatory Exposition Text S1

IMPROVING STUDENTS’ ABILITY IN WRITING RECOUNT PARAGRAPHS
April 23rd, 2019 - The fact that most of the students of Islamic junior high schools get many problems in writing becomes a well built reason for the researcher to conduct his study in the field of writing The research investigated the implementation of webbing technique to improve the students’ ability in writing recount paragraphs Webbing is one of the brainstorming techniques in prewriting to lead the

The Effectiveness of Using Recount Text to Improve Writing
April 23rd, 2019 - improve the writing skill of the students Key words The effectiveness of using Recount text writing skill teaching writing students’ability I Introduction English is one of the international languages It has very important role as a communication means for both oral and written

Improving students’ ability in writing recount text by
April 26th, 2019 - Huwaidah Mufrihah 2016 Improving students’ ability in writing recount text by using contextual teaching and learning approach at the grade VIII D of SMP Muhammadiyah Margasari Tegal in the academic year of 2015 2016 Undergraduate S1 thesis UIN Walisongo

4 Developing Students Descriptive Text Writing Skill
April 25th, 2019 - 4 Developing Students Descriptive Text Writing Skill through Peer Editing A Classroom Action Research at Class XI IPA 3 of SMA Negeri 4 Kota Serang conducted by Haryana Cerah – 06230038 5 Developing Students Recount Text Writing Ability through Dialogue Journal Writing A Classroom Action Research at Second Grade of MAN Model 2 Serang

IMPROVING STUDENTS’ ABILITY IN RECOUNT TEXT WRITING
March 17th, 2019 - ‘Improving the Students’ Ability in Recount Text Writing through Jumbled Sentences at the First Grade of SMA Kartikatama Metro” This script is submitted as compulsory fulfillment of the requirements for S1 degree of English Education Study Program at the faculty of Teacher Training and Education University of Lampung

JUDUL SKRIPSI WRITING arlingsapri blogspot com
April 28th, 2019 - the effectiveness of peer reviewing in improving students’ narrative writing ability a quasi experimental study in one of junior high schools in bandung a research paper the use of series of pictures in teaching recount text to improve students’ writing ability the use of process genre approach in teaching writing at vocational school
THE IMPLEMENTATION OF TRANSITION ACTION DETAILS STRATEGY
April 13th, 2019 - c It fits for any composition such as narrative and recount Some level of the students are given narrative and recount text at school TAD Chart Strategy may help them in writing the compositions If they are able to apply the Strategy as well as possible it is not impossible for them to improve their writing skill

IMPROVING STUDENTS’ WRITING ABILITY IN RECOUNT TEXT BY
April 19th, 2019 - IMPROVING STUDENTS’ WRITING ABILITY IN RECOUNT TEXT BY USING COOPERATIVE INTEGRATED READING AND COMPOSITION A Classroom Action Research at the Eight Grade of SMP NU Hasanudin 6 Semarang in the academic year 2014-2015

IMPROVING STUDENTS’ ABILITY IN WRITING RECOUNT TEXT
April 15th, 2019 - This study was aimed at investigating the effectiveness of electronic journaling implementation to improve students’ writing ability especially in writing Recount Text and students’ responses toward the implementation of it The study employed quasi experimental design by using three instruments namely pretest posttest and questionnaire

ABSTRAK Astuti Puji Improving Students’ Ability in
April 27th, 2019 - ABSTRAK Astuti Puji 2011 Improving Students’ Ability in Writing Recount Text through Picture Sequences Skripsi Department of English Education the Faculty of Tarbiyah and Teachers’ Training Syarif Hidayatullah State Islamic University Jakarta

Using Story Mapping Technique to Improve Students Ability
April 15th, 2019 - Using Story Mapping Technique to Improve Students’ Ability in Writing Recount Text by Rizka Yunda Endang Komariah and Burhansyah 33 target for writing and planning arranging the thought to produce an understanding written text Meanwhile the result of preliminary research conducted on May 21st 2016

THE USE OF PICTURE SERIES TO IMPROVE STUDENTS’ ABILITY IN
April 28th, 2019 - The teacher only used handbook and students worksheet In this research the researcher used picture series to improve students writing ability especially in writing recount text Picture in writing is one way to solve the problems in writing Picture is categorized as one of aids in language teaching

THE USE OF COMIC STRIPS TO IMPROVE STUDENTS’ SKILLS IN
March 26th, 2019 - students’ writing skills of recount text after being taught by using comic strips Based on the result of this study it could be concluded that the implementation of comic strips could improve students’ ability in writing recount text of the second grade students of SMP IT Nurul Islam Tengaran in academic years 2015-2016

THE USE OF LIGHTENING THE LEARNING CLIMATE STRATEGY TO
April 14th, 2019 - research was conducted to improve students’ ability in writing Recount Text by using Lighten the Learning Climate Strategy This research was aimed to find out the improvement of the students’ in writing Recount text through Lightening the Learning Climate Strategy The subject of this research was on the eight grade

IMPROVING STUDENTS’ ABILITY IN WRITING RECOUNT
April 24th, 2019 - Key words writing recount text Moodle and action research This final project is entitled Improving Students’ Ability in Writing Recount Text by Following the Procedure of Moodle Application Program A Classroom Action Research on the Eighth Grade of SMP N 13 Semarang in the Academic Year of 2010-2011 It is an action research

IMPROVING STUDENTS’ RECOUNT TEXT WRITING BY USING PICTURE
April 26th, 2019 - improves the students’ writing recount text It was hoped that with this strategy can improve the students’ ability in recount text writing especially in starting and organizing the ideas In this research the writer used picture series to guide the students to organize ideas in recount text

IMPROVING THE STUDENTS’ ABILITY IN WRITING RECOUNT TEXT BY
April 22nd, 2019 - IMPROVING THE STUDENTS’ ABILITY IN WRITING RECOUNT TEXT BY USING TTW THINK TALK AND WRITE STRATEGY A Classroom Action Research at the Eighth Grade Students’ of SMP 2 Bae Kudus in Academic Year 2014-2015

Edublogs a Media to Improve Students’ Writing Skill in
April 21st, 2019 - Edublogs a Media to Improve Students’ Writing Skill in Recount Text This study designed to improve students’ writing skills through Edublogs of one Senior High Schools in Indonesia Based on the preliminary observation there were problems found in the field such as students’ poor writing skills and low interest toward writing
IMPROVING THE STUDENTS RECOUNT TEXT WRITING SKILL THROUGH
April 18th, 2019 - IMPROVING THE STUDENTS RECOUNT TEXT WRITING SKILL THROUGH COOPERATIVE LEARNING METHOD Writing is one of four skills in English which skill should be given much attention in teaching language and teach it previously to the students in order that they are not let behind and can take a role in the modern society THE USE OF DIARY TO

IMPROVING STUDENTS’ WRITING ABILITY IN RECOUNT TEXT
April 20th, 2019 - ABSTRACT IMPROVING STUDENTS’ WRITING ABILITY IN RECOUNT TEXT THROUGH INDIRECT FEEDBACK AT THE FISRT GRADE OF SMA NEGERI 5 BANDAR LAMPUNG By Syafira Riani Writing was counted as difficult skill that should be mastered by the students